

2023-24 School Contact Information

School Name	

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	
Male	
Asian	
Black or African American	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
Two or More Races	

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners		

Mathematics			

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems:				
Interior:				
Cleanliness:				
Electrical				
Restrooms/Fountains:				
Safety:				
Structural:				
External:				

B. Pupil Outcomes

State Priority: Pupil Achievement

Statewide Assessments

Smarter Balanced Summative Assessments and CAAs for ELA

Smarter Balanced Summative Assessments and CAAs for mathematics

California Science Test (CAST) and CAAs for Science

College and Career Ready

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

2022-23 CAASPP Test Results in ELA by Student Group

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					



Professional Development			

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Co/MCID 446 Tf1 02 343.13			