

Cajon Valley Union School District

37-67991

(optional)

<https://www.cajonvalley.net/domain/1628>

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Cajon Valley Union School District (CVUSD) uses both the Local Control Accountability Plan (LCAP) and federal funding to meet districtwide goals aligned to our vision, Happy Kids, in Healthy Relationships, on the Path to Gainful Employment. Our three LCAP Goals:

1. All students will engage in a modern curriculum that

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

1112(b)(11)	6 (as applicable)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

1112(b)(12)(A)	

3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

An LEA addresses the following ESSA provision as part of completing annual

For the majority of LEAs the ESSA provisions on the following

in the district's educational system and their child's learning

CVUSD does not currently have any students in school wide programs, targeted support programs, and programs for neglected or delinquent children.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

All CVUSD Title 1 sites develop an annual School Plan for Student Achievement (SPSA). Each SPSA is developed with the participation of parents, administrators, classified and certificated staff, and is based on a comprehensive needs assessment to determine areas of improvement by subject and skill. Professional development is offered to certificated staff in ELA and mathematics for detailed tracking of student growth and demonstration of mastery within priority standards. In addition, the specific academic needs of underachieving students and/or student groups of students are

CVUSD is committed to

Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions

Tutoring services, especially in shelters or other locations

CVUSD facilitates effective transitions during primary and middle school years through a variety of strategies.

Early Childhood

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

Cajon Valley does not receive Title I, Part D Funding.

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted,

Cajon Valley does not receive Title I, Part D Funding.

ESSA SECTION 1423(6)

Cajon Valley does not receive Title I, Part D Funding.

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

Cajon Valley does not receive Title I, Part D Funding.

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

Cajon Valley does not receive Title I, Part D Funding.

ESSA SECTION 2102(b)(2)(B)

Provide

Cajon Valley Union School District's (CVUSD) professional development is a system of interrelated practices supporting staff members'

Monthly professional learning opportunities through job-alike meetings provide learning and collaboration time to build site-level leadership capacity.

Professional learning modules centrally offered on change management and the modernization of classroom learning.

Each site administrator is provided principal support from a centralized member of the cabinet or educational services. Annual support is differentiated to meet the needs of beginning, mid- and advanced career growth and development. This support person meets with the administration to provide feedback and problem solving based on the needs or requests of the site administrator.

Biannual management strategy conferences to build leadership skills, set district expectations, and improve service to both internal and external customers.

Annual administrator evaluations through

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

Cajon Valley Union School District (CVUSD) annually reviews

ELD standard proficiency scales will be created and written in student-friendly language in order to improve the clarity

ESSA SECTION 4106(e)(1)

Cajon Valley Union School District (CVUSD) will use at least 20 percent and an estimated \$480,000 of the Student Support and Academic Enrichment (SSAE) program funds, for activities authorized under Section 4107 to support student access to a well-rounded education. Central program leads provide staff support with

